**Team Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team #\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Team Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **U****5 points** | **N****10 points** | **S****15 points** | **E****20 points** |
| **Math****\_\_\_\_\_/20** | Students did not complete task. | Students may not have completed the given task. Students need a large amount of assistance and/or redirection. | Students demonstrated good understanding of task. Group members completed the task with little redirection. | Students worked cooperatively while demonstrating and excellent understanding of area. Students showed creativity and a deep understanding of task at hand.  |
| **Science****\_\_\_\_\_/20** | Students did not complete task. | Students may not have completed the given task. Students need a large amount of assistance and/or redirection. . | Students demonstrated good understanding of task. Group members completed the task with little redirection. | Students worked cooperatively while demonstrating an excellent understanding of magnetic fields. Students showed creativity and a deep understanding of task at hand. |
| **English****\_\_\_\_\_/20** | Students did not complete task. | Students may not have completed the given task. Students need a large amount of assistance and/or redirection. | Students demonstrated good understanding of task. Group members completed the task with little redirection. | Students worked cooperatively and demonstrated and excellent understanding of procedural texts. Students showed creativity and a deep understanding of task at hand.. |
| **Technology****\_\_\_\_\_/20** | Students did not complete task. | Students may not have completed the given task. Students need a large amount of assistance and/or redirection. | Students demonstrated good understanding of task. Group members completed the task with little redirection. | Students worked cooperatively while completing their coding activities. Students showed creativity and a deep understanding of task at hand. |
| **Presentation****\_\_\_\_\_/20** | Delivery not smooth and audience attention often lost. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Rehearsed with smooth delivery that holds audience attention most of the time. | Well-rehearsed with smooth delivery that holds audience attention. |