**Team Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Team Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
|  | **U**  **5 points** | **N**  **10 points** | **S**  **15 points** | **E**  **20 points** |
| **Math**  **\_\_\_\_\_/20** | \*Students did not complete task. \*Did not clearly understand traits of 2d shapes. \*Students did not work as a team and required redirection. | \*Students may not have completed the given task. \*Did not clearly understand traits of 2d and 3d shapes. \*Students need a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task. \*Students showed good understanding of attributes of 2d shapes. \*Group members completed the task with little redirection. | \*Students worked cooperatively while demonstrating an excellent understanding of 2D shapes and their attributes.  \*Students showed creativity and a deep understanding of task at hand. |
| **Science**  **\_\_\_\_\_/20** | \*Students did not complete task.  \*Students did not demonstrate understanding of pollution.  \*Students require large amount of assistance. | \*Students may not have completed the given task and/or did not demonstrate knowledge of pollution  \*Students need a large amount of assistance and/or redirection. . | \*Students demonstrated good understanding of task.  \*Students demonstrated good understanding of pollution.  \*Group members completed the task with little redirection. | \*Students worked cooperatively.  \*Students showed excellent understanding of pollution.  \*Students showed creativity and a deep understanding of task at hand. |
| **Engineering**  **\_\_\_\_\_/20** | \*Students did not complete task.  \*Students did not demonstrate understanding of script writing, editing, and revising.  \*Students needed a lot of assistance. | \*Students may not have completed the given task.  \*Students did not demonstrate an excellent understanding of script writing, editing, and revising.  \*Students needed a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task.  \*Students demonstrated a good understanding of script writing, editing and revising.  \*Group members completed the task with little redirection. | \*Students worked cooperatively.  \*Students demonstrated and excellent understanding of script writing, editing, and revising.  \*Students showed creativity and a deep understanding of task at hand. |
| **Technology**  **\_\_\_\_\_/20** | \*Students did not complete task.  \*Did not take enough photos for completion. \*Students did not work as a team and required redirection. | \*Students may not have completed the given task.  \* Did not take enough photos for completion.  \*Students need a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task.  \*Students showed good understanding of still motion process.  \*Group members completed the task with little redirection. | \*Students worked cooperatively while demonstrating an excellent understanding of the still motion process.  \*Students showed creativity and a deep understanding of task at hand. |
| **Presentation**  **\_\_\_\_\_/20** | Delivery not smooth and audience attention often lost. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Rehearsed with smooth delivery that holds audience attention most of the time. | Well-rehearsed with smooth delivery that holds audience attention. |