**Team Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_ Teacher:\_\_\_\_\_\_\_\_\_\_\_\_**

**Team Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **U****5 points** | **N****10 points** | **S****15 points** | **E****20 points** |
| **Math****\_\_\_\_\_/20** | \*Students did not complete task. \*Did not clearly understand traits of 2d and 3d shapes. \*Students did not work as a team and required redirection.  | \*Students may not have completed the given task. \*Did not clearly understand traits of 2d and 3d shapes. \*Students need a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task. \*Students showed good understanding of 2d &3d shapes. \*Group members completed the task with little redirection. | \*Students worked cooperatively while demonstrating an excellent understanding of 3D shapes and their attributes. \*Students showed creativity and a deep understanding of task at hand.  |
| **Science****\_\_\_\_\_/20** | \*Students did not complete task. \*Did not clearly understand traits of plant cells.\*Students did not work as a team and required redirection.  | \*Students may not have completed the given task. \*Did not clearly understand traits plant cells.\*Students need a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task. \*Students demonstrated good understanding of plant cells. \*Group members completed the task with little redirection. | \*Students worked cooperatively while demonstrating an excellent understanding of plant cells\*Students showed creativity and a deep understanding of task at hand.  |
| **Engineering****\_\_\_\_\_/20** | \*Students did not complete task. \*Students did not demonstrate an understanding of informational writing to convey information about a given topic.\*Students did not work as a team and required redirection. | \*Students may not have completed the given task. \*Students demonstrated limited understanding of informational writing to convey information about a given topic.\*Students need a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task. \*Students demonstrated a good understanding informational writing. Students were able to produce a piece of writing to convey information on a given topic.\*Group members completed the task with little redirection. | \*Students worked cooperatively while demonstrating an excellent understanding informational writing. Students produced a well written piece of informational writing that clearly conveyed information on a given topic. \*Students showed creativity and a deep understanding of task at hand. |
| **Technology****\_\_\_\_\_/20** | \*Students did not complete task. \*Did not take enough photos for completion. \*Students did not work as a team and required redirection.  | \*Students may not have completed the given task. \* Did not take enough photos for completion. \*Students need a large amount of assistance and/or redirection. | \*Students demonstrated good understanding of task. \*Students showed good understanding of still motion process. \*Group members completed the task with little redirection. | \*Students worked cooperatively while demonstrating an excellent understanding of the still motion process. \*Students showed creativity and a deep understanding of task at hand. |
| **Presentation****\_\_\_\_\_/20** | Delivery not smooth and audience attention often lost. | Delivery not smooth, but able to maintain interest of the audience most of the time. | Rehearsed with smooth delivery that holds audience attention most of the time. | Well-rehearsed with smooth delivery that holds audience attention. |